



Languages

KS2 progression and curriculum coverage

Language learning is organised into Early, Intermediate and Progressive units. Listening, speaking, reading and writing are revisited across the stages, alongside phonics and grammar.

Core knowledge and skills

Strand	Knowledge and skills
Listening	Listen carefully to spoken language and demonstrate understanding by joining in and responding.
Sounds and spelling	Explore patterns and sounds through songs and rhymes, connecting spelling, sound and meaning.
Conversation	Ask and answer questions, express and respond to opinions, and ask for clarification or help.
Speaking in sentences	Use familiar vocabulary, phrases and basic language structures in spoken sentences.
Pronunciation	Develop accurate pronunciation and intonation when reading aloud and using familiar words and phrases.
Presenting	Share ideas and information orally with different audiences.
Reading	Understand words, phrases and simple written texts.
Literary appreciation	Enjoy stories, songs, poems and rhymes in the language.
Vocabulary	Extend vocabulary and work out unfamiliar words in familiar texts, including through dictionary use.
Writing	Write phrases from memory and adapt them into new sentences to express ideas. Describe people, places, things and actions orally and in writing.
Grammar	Understand relevant gender forms, articles, high-frequency verbs and language patterns. Apply grammar to sentences and compare features with English.

Curriculum framework: [Language Angels](#), [KS2 Foreign Languages Curriculum Compliance Checklist](#).



Early language units

Language skills and phonics

All units address listening, speaking, reading and writing. Phonics 1–4 additionally support sound–spelling links, pronunciation and intonation.

Describing people, places, things and actions

Animals: things. I Am Able... / I Know How...: actions. Ancient Britain: people.

Grammar and unit links

Grammar focus	Units
Gender and articles	Animals; Instruments; Ancient Britain; Fruits; Shapes; Ice-Creams; Seasons; Vegetables.
First-person singular verbs	I Am Learning...; Animals; Instruments; I Am Able... / I Know How...; Ancient Britain; Fruit; Vegetables; Ice-Creams; Seasons.
Possessives	—
Adjectival agreement	—
Negatives	Fruits.
Conjunctions and connectives	Seasons; Ice-Creams.
Opinions	Fruits; Seasons.
Whole verb conjugations	—

— No unit link specified for this grammar focus.

Grammar Explained lessons provide additional teaching of individual grammar points.



Intermediate language units

Language skills and phonics

All units address listening, speaking, reading and writing. Phonics 2 additionally supports sound–spelling links; Phonics 2 and 3 support pronunciation and intonation.

Describing people, places, things and actions

Presenting Myself, Family and Tudors: people. In the Classroom, Pets, The Weather and Clothes: things. Habitats, Romans and Olympics: people, places and things. My Home: places.

Grammar and unit links

Grammar focus	Units
Gender and articles	Family; At the Café / Tea Room / Restaurant; In the Classroom; Pets; Clothes; Olympics; My Home.
First-person singular verbs	Presenting Myself; Family; At the Café / Tea Room / Restaurant; In the Classroom; Pets; Clothes; Olympics; Romans; My Home.
Possessives	Family; In the Classroom; Clothes.
Adjectival agreement	Presenting Myself; Clothes; My Family; Olympics.
Negatives	In the Classroom; Pets; Romans; My Home.
Conjunctions and connectives	In the Classroom; Pets; My Home.
Opinions	—
Whole verb conjugations	Clothes; Olympics; Habitats.

— No unit link specified for this grammar focus.

Grammar Explained lessons provide additional teaching of individual grammar points.



Progressive language units

Language skills and phonics

All units address attentive listening, conversation, spoken sentences, pronunciation, presenting, reading comprehension, vocabulary and writing from memory. Phonics 4 additionally supports pronunciation and intonation.

Songs, rhymes and sound–spelling links: all units except World War II and Me in the World. Stories, songs, poems and rhymes: all units except Me in the World.

Describing people, places, things and actions

At School: things. The Weekend Activities and Healthy Lifestyles: things and actions. World War II: things and places. Planets, Habitats and Vikings: people, places and things. Me in the World: people and places. Around Town: places and things.

Grammar and unit links

Grammar focus	Units
Gender and articles	At School; Healthy Lifestyles; Around Town.
First-person singular verbs	At School; The Weekend; World War II; Healthy Lifestyles; Regular Verbs; Irregular Verbs; Me in the World; Around Town.
Possessives	Vikings.
Adjectival agreement	At School; Planets; Vikings.
Negatives	At School; The Weekend; Healthy Lifestyles.
Conjunctions and connectives	All units.
Opinions	At School; Weekend; Vikings.
Whole verb conjugations	At School; Habitats; Me in the World; Vikings.

[Grammar Explained lessons provide additional teaching of individual grammar points.](#)