

Curriculum Rolling Programme



Year A

	YEAR GROUP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and visitors			TBC			Year 2 overnight onsite Fun late situation Wembury beach / RNLI talk	
Humanities	Y1 Y2	Let's explore the world Part 1	Flight through Time	Let's explore the world part 2	Titanic	Coastlines	
Science		Human Senses	Animal Parts	Uses of Materials	Habitats	Plant Survival	Investigations (scientific enquiry)
Art		Funny Faces and fabulous features		Rain and sunrays		Flower head	

D&T			Push and pull		Chop slice and mash		Beach hut
Music		Hands, feet, heart	Ho, ho, ho	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay
PE		Introduction to invasion games	Health and fitness	Multi-skills. Hand –eye coordination	Object control and striking	Throwing, catching and fielding	Athletics
Computing		Digital painting (Y1)	Digital Writing (1)	Moving a Robot (Y1)	Robot Algorithms (Y2)	Grouping Data (Y1)	Pictograms (Y2)
RSHE		Family and relationships	Health and wellbeing (long)	Citizenship	Economic well being	Safety and changing bodies	Safety and changing bodies (SRE)
RE		1.10 What does it mean to belong to a faith or belief community?	1.7 Who is Jewish and how do they live? (part 1) Maestro-Hannukah	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (part 2) Maestro-Purim	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? C, J, NR, H

Trips/Visitors		River visit		Museum trip / Pixies Holt 2 days	Rail/compass trip local area		
Humanities	Y3 Y4	Misty mountain, winding river		Emperors and empires (Romans)	Interconnected world	Invasion (Anglo-saxons, Vikings)	
Science		Forces and magnets		Food and the digestive system	Electrical circuits and conductors	Grouping and classifying	Light and Shadow
Art			Vista	Mosiac masters		Fresh food good food	
D & T		Making it move			Functional and fancy fabrics		Warp and weft
Music		Mamma Mia	Glockenspiel 2	Stop!	Lean on me	Blackbird	Reflect, rewind and replay
PE		Gymnastics	Rugby	Volleyball	Hockey	Invasion games	Athletics
Computing		Computing and systems-Connecting computers	Creating media-Animation	Creating media-Desk top publishing	Data and information-branching databases	Programming A-sequence in music Also microbit units for these objectives.	Programming B- Events and actions Also microbit units for these objectives.

RSHE		Family and relationships: 1 (ground rules), 6 (boundaries in friendships, 7 (who to trust), 8 (change and loss + KiVa	Citizenship: 1 (recycling/ reusing), 3 (local council and democracy), 6 (human rights) + KiVa	Economic well being: 3 (money and emotions), 5 (gender and careers) + KiVa	Health and Wellbeing: 1 (healthy diary), 4 (wonderful me), 5 (my superpowers), 8 (my happiness) + KiVa	Safety and changing bodies (KiVa)	Safety and changing bodies (SRE / KAPOW)
RE		L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people? Maestro-Shabbat	L2.9 How do festivals and worship show what matters to a Muslim? Maestro- Eid-ul-Adha/Haj Haj	L2.4 What kind of world did Jesus want?	L2.2 What is it like for someone to follow God?	How and why do people try to make the world a better place? C NR J M H
MfL		Los Saludos	La Fruta	Los Colores y Los Números		La Historia de la antigua Gran Bretaña	
Trips/Visitors					aquarium	Bude surfing 3 nights / onsite residential / Delamore	
Humanities	Y5 Y6	Frozen Kingdoms		Dynamic Dynasties	Our changing world	Ground Breaking Greeks	
Science		Electrical circuits and components -	The living things and their habitats	The circulatory system		Forces and mechanisms	Investigation / scientific enquiry

Art		Innuit / colour and style			Environmental artists	Expression	
D&T			Engineer	Food for life			Architecture
Music		Living' on a prayer		Make you feel my love	Fresh Prince of Bel Air	Dancing in the street	Reflect, rewind and replay
PE		Tag-rugby	Gymnastics	Dance	Handball	Ultimate Frisby	Athletics
Computing		Computing and systems- systems and searching	Computing and systems-communication and collaboration (repeat for Y6 this year)	Programming A – Selection in physical computing	Programming A – Selection in questioning	Programming B – variables in games	Creating media- Video editing
RSHE		Family and relationships: 1 (ground rules), 3 (respect), 4 (respecting myself), 5 (marriage) + KiVa	Citizenship: 1 (breaking the rules), 2 (prejudice and discrimination), 3 (protecting the planet) 6 (parliament and democracy) + KiVa	Health and wellbeing: 2 (importance of rest), 3 embracing failure, 5 (your feelings) + KiVa	Economic wellbeing: 1 (borrowing), 2 (income and expenditure), 4 (risks with money) + KiVa	Safety and changing bodies (KiVa)	Safety and changing bodies (SRE, KAPOW)
RE		U2.8 What does it mean to be a Muslim in Britain today.	U2.9 Why is the Torah so important to Jewish people?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.1 What does it mean if Christians believe that	U2.11 What does it mean to be a Humanist in Britain today?	U2.13 What can be done to reduce racism, can religion help? *Sikhism

					God is holy and loving?		
MfL		Me Presento	La Clase	La Familia		La Fecha	

Year B

	YEAR GROUP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/visitors	Y1 Y2		TBC			Beach (Mount Edgcomb) One stay over at school (Y2)	
Humanities		Tower tunnels and turrets	Our Wonderful World	Bright Lights Big City	GFOL	School Days	
Science		Human Survival	Everyday Materials	Animal Survival		Plant Parts	Investigations Scientific Enquiry
Art			Mixing Colours (short)		Still Life	Street View	
D&T		Remarkable Recipes	Shade and Shelter	Taxi			Cut, stitch and join.

Music		Hey You		In the groove	Round and round	In your imagination	Reflect, rewind and replay
PE		Invasion games	Gymnastics	Dance	Ball skills	Stricking and fielding	Athletics
Computing		Technology Around Us (Y1)	Programming Animations (Y1)	IT around us (Y2)	Programming Quizzes (Y2)	Digital Photography (Y2)	Digital Music (Y2)
RSHE		My healthy self: How can we look after our emotions?	Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money?	My Healthy Self: How can we look after our bodies?	Growing Up: How can we look after and respect our bodies as we grow?	Staying Safe: How can I make safe choices in different places?
RE		1.6 Who is Muslim and how do they live? (part 1) Maestro- Miladun Nabi	1.3 Why does Christmas matter to Christians? Maestro- Christmas	1.6 Who is Muslim and how do they live? (part 2) Maestro- Jumu'ah	1.5 Why does Easter matter to Christians? Maestro-	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?

Trips/Visitors		Kents Cavern			RAMM	2 nights	
Humanities Kapow	Y3 Y4	Through the ages (Stone Age to Iron Age)		One planet our world (compass points/maps)	Ancient civilisations (Egypt)	Rocks, relics and rumbles (Volcanoes, earthquakes)	
Science		Animal nutrition and the skeletal system		States of matter	Sound	Rocks and soil	Plant nutrition and reproduction
Art		Prehistoric pots/colour theory		People and places		Ammonite	
D & T			Cook well, eat well		Tomb builders		Greenhouse
Music			Glockenspiel 1	Three little birds	Dragon song	Bringing us together	Reflect, rewind and replay
PE		Invasion games- tag rugby	Gymnastics	Dance	Handball	Tennis	Striking and fielding
Computing		Computing and systems- The Internet		Creating media- Photo editing	Data and information- Data logging Microbit units available for this.	Programming A-Repetition in shapes	Programming B-Repetition in games
RSHE		My Healthy Self My healthy self:	Citizenship What rights and	Health Health protection: How	My Healthy Self: How can I make healthy	Citizenship: How can I	Growing up: How will my body and

		How can I take care of my mind and body?	responsibilities do we have? (lesson 2, 3, 5) + KiVa	can we prevent illness and injury and respond if they happen? (lessons 2, 4, 5) + KiVa Use extra for Mental Health Week	choices?	spend money responsibly? (All: RSE in separate groups) + KiVa	emotions change as I grow up?
RE			L2.8 What does it mean to be a Hindu in Britain today?	L2.13 How do people from religious and non-religious communities celebrate key festivals? Maestro-Holy Week, Vaisakhi	L2.5 Why do Christians call the day Jesus died 'Good Friday'? Meastro-Holy Week	L2.3 What is the Trinity and why is it important to Christians?	L2.11 How and why do people mark significant events of life? C H NR
MfL		Phonics 1 & 2 (X) & I Am Learning Fr/Sp/It (E)		Fruits (E)	I Am Able ... (Fr) I Know How... (It/Sp) (E)	Presenting Myself (I)	Romans (I)
Trips/Visitors		London 1 night		Bude	Something vistory and Sciency		

Humanities Kapow	Y5 Y6	Maafa		Investigating our world	Britain at War	Sow Grow Farm	
Science		Properties and changes of materials		Evolution and inheritance	Earth and Space	Light Theory	Human reproduction and ageing
Art			Trail Blazer, barrier breakers	Bees, beetles and butterflies		Light, line and shadow	Nature's art (Forest School)
D&T		Moving mechanisms			Make do and mend		Eat the seasons
Music		Living' on a prayer		Make you feel my love	Fresh Prince of Bel Air	Dancing in the street	Reflect, rewind and replay
PE		Touch Rugby					
Computing			Creating media- Vector drawings	Data and information – flat base files	Data and information- Spreadsheets	Programming B – sensing movement	Creating media-web page creation
RSHE		My healthy self: How can I support my mind and body as I grow?	Citizenship: How can we make a difference in our communities and beyond?	How can I manage the changes to my body and emotions as I grow up?	My Healthy Self: How do my choices today shape my future health?	Citizenship: How can we protect everyone's rights?	Sex education: How do people become parents and carers?

RE			U2.4 Christians and how to live: What would Jesus do?	U2.2 Creation and science: conflicting or complimentary?	U2.6 For Christians, what kind of a king is Jesus?	U2.10 What matters most to Humanists and Christians? C NR H	U2.14 What do religious and non-religious worldviews teach us about caring for the Earth?
MfL		Phonics 3 & 4 (X) & The Date		What is the Weather? (I)	My Home (I)	Clothes (I)	At School (P)